

MICHELLE ROEHL

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40384 Emerald Lane West
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OBJECTIVE

As an educator and a student, I would like to learn new and old teaching strategies and techniques to bring into my current classroom to better teach various levels of students. I will share my knowledge and new experiences with my students in order to create a successful and positive learning community.

CERTIFICATION

- Pre-K-5, All subject areas; 6-8, self-contained
- ZA Endorsement
- American Red Cross certified for Infant, Child and Adult CPR and First Aid

EDUCATION

Michigan State University, East Lansing, MI Master of Arts in Education <ul style="list-style-type: none">• Literacy	August 2012-Present
Post-Baccalaureate Teaching Certificate Program <ul style="list-style-type: none">• Certification Program for K-5• 24 Graduate credits completed	August 2008-May 2009
Bachelor of Science Degree, Child Development <ul style="list-style-type: none">• Language Arts-Minor	August 2004-May 2008

TEACHING EXPERIENCE

R.H. Parker Elementary Clinton Township, MI <ul style="list-style-type: none">• Managed Second Grade classroom during the 2010-2011 and 2012-2013 School Year and Fifth Grade classroom during the 2011-2012 School Year• Currently Teaching Preschool for the 2013-2014 School Year• Independently create Authentic, Standard-Based Lesson for all subject areas• Differentiate lessons and activities to support and build strengths and interest of all students• Participate in Staff Meetings and Professional Development• Communicate with parents through newsletters, phone calls, e-mails and Conferences• Enforce school wide discipline policy in the classroom• Incorporate Highscope's Key Developmental Items into Preschool Daily Learning routine	August 2010-Present
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Pleasant View Magnet School for Performing and Visual Arts Lansing, MI <ul style="list-style-type: none">• Completed full time internship teaching second grade in Lansing School District.• Independently created Authentic, Standard-Based Lessons for all subject areas.• Performed all teacher responsibilities during Lead Teaching experience including parent and staff communication, discipline management, and parent/teacher conferences.• Differentiated lessons and activities to support and build the strengths and interests of 23 diverse learners	August 2008-May 2009
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Michigan State University Child Development Laboratory East Lansing, MI <ul style="list-style-type: none">• Managed preschool classroom; supported and supervised staff and parents.• Studied and implemented positive reflection disciplinary tactics.• Developed skills in classroom management, lesson planning and preschool child development.• Planned and facilitated parent-teacher conferences; created and maintained individual student portfolios.• Planned eight multi-themed weeks with an anti-bias curriculum and developmentally appropriate lessons and activities in all domains, adapting diverse learning abilities.• Worked and supported English Language Learners within the classroom environment.	August 2006-Dec. 2006
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PROFESSIONAL DEVELOPMENT

- New Teacher Academy Courses, 2010-2013
 - Parent/Teacher Conferences
 - Classroom Meetings
 - 21 Things for the 21st Century Educator
 - Emotional Literacy
 - Surviving and Thriving as a New Teacher
 - Differentiated Instruction
 - Classroom Management
 - School Improvement
- Literacy Training by Deonna Montei, 2010-2013
- MAISA Common Core Writing Units Training, 2011-2013
- SmartBoard Basics Training, 2011
- Polyvision Technology Training, 2012
- New Teacher Academy Advisory Board, 2012
- Data Director, 2012
- Great Start Readiness Program Director Training
- Children's Resource Network, 2013-2014
- Everyday Math, Common Core Alignment, 2013
- Michigan Collaborative Early Childhood Conference, 2014
- Making Macomb Transitions: Preschool to Kindergarten, 2014

REFERENCES AVAILABLE UPON REQUEST